AP European History Summer Assignments

1. Practice writing in cursive.
2. Learn all of the current nations of Europe and their capitals, make sure you can locate them correctly on a map.
3. Be able to locate the following on a map of Europe:
	1. Atlantic Ocean
	2. Arctic Ocean
	3. Mediterranean Sea
	4. Black Sea
	5. Caspian Sea
	6. Adriatic Sea
	7. Aegean Sea
	8. North Sea
	9. Baltic Sea
	10. Gulf of Finland
	11. Gulf of Biscayne
	12. English Channel
	13. Rhine River
	14. Seine River
	15. Rhone River
	16. Danube River
	17. Elbe River
	18. Volga River
	19. Dnieper River
	20. Niemen River
	21. Ural Mountains
	22. Caucus Mountains
	23. Alps
	24. Pyrenees Mountains
	25. Carpathian Mountains
4. There will be a map exam during the first week of class.
5. Read The Prince by Nicolo Machiavelli
6. Follow the attached essay instructions and write an essay responding to the following question:

Analysis Machiavelli’s view of the ideal Prince (ruler).

*Make sure to include discussions on how a prince should prepare for his responsibilities, his concept of the “lion and a fox”, and being feared or loved. The essay should not be restricted to this topics, but include them. Make sure you support all of your analysis with evidence from the book, cited by page number (use MLA format).*

1. Minimum length 3 pages, maximum length 4 pages. Type size 11 or 12, double spaced, with 1” margins all around.
2. Submit no later than August 8th, 2014, to jbyrum@dadeschools.net

**Essay Do’s and Do Not’s**

**The Do’s**

1. Read all of the instructions, question (topic), and background information.
2. Re-read the question, underlining key terms and the main tasks being asked of you.
3. Re-state the question in your mind, in your own words. Make sure you have included all parts of the question.
4. Now develop an answer or **Thesis Statement for you response to the question or topic.** Make sure it covers all parts of the question. Remember, you are answering a question, or addressing a topic, not just discussing a subject.
5. **The first sentence must be the thesis statement**!
6. Your introduction should be **4 sentences, only! Thesis Statement and 3 supporting statements**!
7. Develop your 3 supporting statements or themes. You may have more than 3 major points to discuss, but you should only have 3 supporting statements or themes. You must group some together under a common theme or area of support.
8. Remember to address the topics or points in the same order you presented them in your introduction.
9. Remember as you go that addressing the topic or question is the purpose.
10. Essays are usually longer than 5 paragraphs, that is a bare minimum!
11. Begin your defense. Make your point, explain, and defend. Include connections and conclusions draw. Make sure it is clear how you have come to this conclusion.
12. Include specific examples, **but do not begin with them**, they are the support not the point. When quoting from a source keep it short and to the point. Remember to cite any source you are quoting or paraphrase from.
13. Explain, How, Why, Connections, …
14. **Stay on topic at all times.**

**The Do Not’s**

1. Do not use first person!

1. Do not skip lines between paragraphs!
2. Do not use contractions!
3. Do not use slang!
4. Do not use abbreviations!
5. Do not write in run-on sentences!
6. Do not write: in this essay, paper, paragraph, or etc.

 This proves, connects, or etc.

 In conclusion, summary, or etc.

**Additional Do’s**

1. Be careful with spelling and grammar.
2. Indent paragraphs 5 letter spaces.
3. Write out the Question or Topic as your essay title (except on in class or timed examinations).
4. Make sure you write your name on your paper!